



# FEBRUARY'S

## SECOND GRADE SCOOP

### A CURRICULAR GLANCE



#### Reading Workshop

During Reading Workshop, students enjoyed working in "same book partnerships" (aka mini book clubs) to read a couple chapter books this month. Partnerships read chapter-by-chapter and discussed them bit-by-bit. When discussing their books, partnerships primarily focused on the characters and noticed their traits. They also practiced making reasonable predictions, based on the events in the story.

We also engaged in a short *Reader's Theater* unit, in which students further developed their reading fluency and public speaking skills. Students rehearsed their lines independently and then worked in small groups to practice, before performing the plays for the entire class.

*Please continue reading at least 20 minutes with your child every day!*  
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After reading with your child at home, ask these questions to spark a rich discussion:

- What are the main character's likes and dislikes?
- How does the main character feel? Why?
- Do these feelings change throughout the story? If so, how?
- What can you learn about the main character because of their relationships with the other characters in the story?
- What are the main character and the author trying to teach me?

#### Math Workshop

In Math Workshop, we wrapped up Unit 5: *Addition and Subtraction* this week. During this unit, we worked on solving addition and subtraction number stories using a variety of math diagrams. We also continued to practice counting coins, calculating change, telling time, calculating elapsed time and measuring objects to the nearest centimeter or inch. Look for your child's Unit 5 assessment to come home next week.

We will begin Unit 6: *Whole Number Operations and Number Stories* next week! We will kick off the unit with "Pocket Day". Encourage your child to wear clothes with as many pockets as possible on Monday, March 2<sup>nd</sup>. The more pockets we have, the more interesting our data collection lesson will be!

#### Writing Workshop

In Writing Workshop, we are wrapping up our unit on *Reviews*. We enjoyed writing about some of our favorite board games, toys, restaurants, places, books and movies! Students worked hard to write strong leads, detailed middles and convincing endings for each type of review.

They even interviewed classmates to gain additional support of their opinions and rated their topics, using a 5-star rating system. We cannot wait to share our convincing, finished writing pieces with you soon!

#### Science & Social Studies

In Science, we studied the parts of the eye. Students were introduced to important vocabulary, including: iris, vitreous humor, sclera, pupil, retina, cornea, muscle and optic nerve. We are LOOKING forward to the opportunity to dissect sheep eyes as our culminating activity! Due to the snow day, the new dissection day will be Wednesday, March 18<sup>th</sup>.

In Social Studies, we continued to learn about the importance of our local government. We discussed how laws are made and carried out, by studying the three branches of government: council, mayor and court.

#### Phonics

During Phonics, we slowed up our daily lessons to focus in depth on long vowels *a*, *e* and *i*. We learned that listening carefully to **where** a long vowel sound is in a word can help you decide which spelling to use. We can say a word slowly and decide if the long vowel sound is (1) at the end of the word, (2) at the end of a syllable, or (3) inside a pattern. Next up is applying these helpful tips to long vowels *o* and *u*.