

ROCHESTER SCHOOLS SECOND GRADE REPORT CARD 2015-2016

Literacy Development

It is expected that most second graders will be at the Transitional Stage of Development by the end of the year. The first box under each reading level indicates a Beginning understanding, the middle box indicates Developing, and the third box indicates Secure.

	Emergent			Early			Transitional			Expanding		
	B	D	S	B	D	S	B	D	S	B	D	S
Reading Development												
1st												
2nd												
Writing Development												
1st												
2nd												

	1st Semester	2nd Semester
Reading		
Uses strategies to decode words & understand vocabulary		
Reads with fluency and expression		
Understands elements of literature		
Understands elements of informational text		
Applies comprehension strategies		
Demonstrates appropriate reading behaviors		
Writing		
Writes narratives using sequence and description		
Writes opinion pieces stating an opinion and supplying supporting reasons		
Writes informational pieces about a topic		
Writes supporting details to develop the topic and provide a sense of closure		
Writes complete sentences		
Uses accurate punctuation and capitalization		
Correctly spells priority words in everyday writing		
Handwriting shows correct letter formation and spacing		

	1st Semester	2nd Semester
Listening, Speaking & Viewing		
Demonstrates appropriate listening behavior (waits turn, looks at speaker, asks appropriate questions)		
Communicates effectively in speaking		
Contributes relevant information/ideas		
Listens and views to gain knowledge		

College Ready. Career Ready. Life Ready

EVALUATION CODE	R = Remarks; additional information has been written in the comment section
4	Excellent Progress toward standard
3	Steady Progress toward standard
2	Beginning Progress toward standard
1	Needs improvement

Mathematical Concepts

Mathematical Practices apply to all domains:

- Makes sense of problems and perseveres in solving them
- Uses sound reasoning to construct mathematical explanations
- Uses appropriate mathematical models and tools
- Looks for and makes use of patterns and structure

The concepts listed below are considered end of the year goals for second grade.	1st Semester	2nd Semester
Operations and Algebraic Thinking		
Solves addition and subtraction word problems within 100		
Fluently adds and subtracts within 20 using mental strategies		
Determines whether a number or group of objects to 20 is odd or even		
Represents multiplication using area and array models		
Number and Operations In Base Ten		
Understands place value		
Uses place value understanding and properties of operations to add and subtract		
Measurement and Data		
Measures and estimates lengths in standard units		
Relates addition and subtraction to length		
Works with time to five minute intervals		
Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies		
Represents and interprets data		
Geometry		
Recognizes and describes shapes and their attributes		
Partitions circles and rectangles into equal shares		

Parent Information

The Stages of Reading and Stages of Writing are a developmental continuum which begins at or before kindergarten and progresses beyond second grade. Most children remain at one stage for an extended period of time. It is not unusual, for example, for a child to be a Transitional reader throughout second grade.

The Mathematical Strands are the end of year goals we are striving to reach in second grade. It is understood that children develop at different rates, and some will continue working on these goals as they begin third grade. Benchmarks not assessed during the semester are shaded.

Student Name: _____

Teacher: _____

School: _____

Attendance	1st Semester	2nd Semester	Total
Days Absent			
Days Tardy			

Life Skills	2	Sometimes	1st Semester	2nd Semester
4 Frequently	3 Frequently	1 Needs Improvement	Marking Period 1	Marking Period 2
Effort/Work Habits and Social Development				
Produces quality work				
Follows directions: spoken				
Follows directions: written				
Completes work in a timely manner				
Demonstrates responsibility for personal needs and belongings				
Demonstrates responsibility for returning homework on time				
Demonstrates self-control				
Cooperates with others				
Follows school and classroom rules				
Resolves conflicts appropriately				
Respects others' feelings, differences, and viewpoints				
Recovers from situational setbacks				

Social Studies	1st Semester	2nd Semester
What is a Community, Where is My Community and What is it Like There, How Do Citizens Live Together in a Community, How Do People Work Together in a Community, How Do Communities Change, How Can a Citizen Affect a Community		
Understands concepts and terms		
Participates in discussions and activities		

Science/Health	1st Semester	2nd Semester
Participates in discussions & activities related to:		
Science		
Measuring Matters, Earth's Land and Water, A Plant's Life		
Health		
Creating a Healthy Classroom, Wellness & Safety, Body Systems		

MUSIC, ART, MEDIA & PHYSICAL EDUCATION REPORT

MARKING CODE		
B = Beginning	D = Developing	S = Secure

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SECOND GRADE REPORT CARD
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Music

Teacher:

	1st Semester	2nd Semester
Demonstrates grade level skills		
Demonstrates appropriate effort		
Demonstrates appropriate behavior		

Comments:

1st Semester Comments

Art

Teacher:

	1st Semester	2nd Semester
Demonstrates grade level skills		
Demonstrates appropriate effort		
Demonstrates appropriate behavior		

Comments:

2nd Semester Comments

Physical Education

Teacher:

	1st Semester
Walk, run, hop and gallop	
	2nd Semester
Skip, slide, vertical jump and leap	

Object Control Skills

	1st Semester
Instep kick, foot dribble, overhead throw and underhand throw	
	2nd Semester
Hand dribble, catch rolling balls, underhand roll and forward shoulder roll	

Behavior

	1st Semester	2nd Semester
Listens attentively, cooperates with others and respects others		

Effort

	1st Semester	2nd Semester
Does his/her best, exhibits self-control and comes prepared for class		

Comments:

Information Literacy (Media)

Teacher:

	1st Semester	2nd Semester
Demonstrates grade level skills		
Demonstrates appropriate effort		
Demonstrates appropriate behavior		

Comments:

Mission Statement

To provide a quality education in a caring atmosphere for students to attain the necessary skills and knowledge to become lifelong learners and contribute to a diverse, interdependent and changing world.

Statement of Purpose

This report card represents one means of reporting student progress for a given period of time. It is based on a summary of numerous on-going classroom assessments. The purpose of this card is twofold. First, it is to provide a formal means of communicating each child's individual progress. Secondly, it represents an evaluation of achievement toward given goals. The information in this card is intended for students, parents, and educators. It is hoped student growth will be celebrated, goals will be reviewed, and learning will be continuous toward the pursuit of educational excellence.