

September's

# Second Grade Scoop

*A curricular glance*



## Reading Workshop

In Reading Workshop, we learned that second grade readers *grow like beanstalks*. We not only decide **WHAT** to read, but **HOW** to read.

We practiced giving our books a sneak peek and worked on “reading in bigger scoops” instead of word by word. We also practiced how to select “just right” books from our classroom library. Ask your child to show you the *five finger rule* when you are reading at home together. If your child is struggling to find “just right” books to read at home, please let me know. Children can bring a book home from their individual book boxes each day. We will continue to build our reading stamina by adding a couple minutes to our independent reading time daily. Lastly, we are excited about using comfortable spots around the classroom to enjoy our independent reading! ☺

### How to Choose “Just Right” Books

1. Look at the cover.
2. Read the title and the author.
3. Read the blurb in the back.
4. Flip through the book.
5. Read the first page.
6. Use the 5 Finger Rule.

0-1 Fingers—Too Easy

2-3 Fingers—Just Right

4-5 Fingers—Too Hard

## Math Workshop

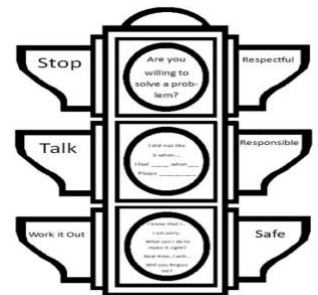
In Math Workshop, we are learning about the routines of an effective workshop model. We are learning how to talk in small groups, play new math games and transition quickly. We are working hard to set up all children for success. We know that if you do not understand something **yet**, you will. It is all about creating a growth mindset for our *Math Maniacs*. In Unit 1, we are covering number patterns, counting coins and reading clocks. Many children are not **yet** secure with counting coins and reading clocks to the nearest five minutes. Please spend some time practicing these skills at home!

## Writing Workshop

In Writing Workshop, children wrote a small moment beginning of the year writing sample. We then used our well-decorated writer's notebooks to help us brainstorm a list of “small moment ideas”. We learned about the importance of sketching and rehearsing these stories to ourselves and to a partner over and over again before starting to write a draft. Second graders are expected to write 5-7 paragraphs with 7-10 sentences per paragraph by the end of second grade. Keep this in mind as you see your child's writing come home throughout the year.

## Social Studies & Health

In Social Studies, we have been discussing where we live and the unique attributes of our amazing community. In Health, we are learning about strong feelings and how to handle situations when these strong feelings occur. We also began learning about nutrition, including the 5 food groups.



## Phonics

We began our first phonics unit this week. We revisited “silent e” while practicing words with and without one. We also explored our *Snap Word Books*. These books have words that second graders will be expected to spell in a “snap”. They will be housed inside our writing folders, with the hope that there is transfer into our daily writing.